

Norman Henshilwood High School

Leadership Development Update Report Term 3

There is no greater disservice we commit to ourselves in this life, if not living up to our potential. Schools are the microcosm of society and must create opportunities for all stakeholders for expansion of the mind and holistic development. The Leadership development portfolio focuses on the support of pupils primarily with some attention on parents and staff in their development as leaders. This I do through exposure to various formal training programmes, workshops, and experiential opportunities such as career job shadow, celebration of individual successes and one on one coaching. The organic growth of inclusion of such programmes and activities may not see visible fruits now but we must continue to provide stimulating ways of enhancing individual diversity and personal growth.

Below are some of the interventions and names of pupils that participated for this term. Pupils did assembly report backs after each programme. Video snippets are also available on YOU Tube and NHHS webpage.

Off course the brief report does injustice to the content, value and impact of the programmes themselves and only serves as a window to some of these events.

Grade 8 & 9

- All grade 8s watched a play presentation on Bullying by CHOICES Theatre Company on the 20 July in the GAP lesson. Pupils paid R10.00.
- Peer Counsellors were trained on the 3 & 17 August by Narconon. The focus was on
- All grade 8 & 9 pupils participated separately in presentations on the purpose of leadership in their GAP lesson by an organisation called Youth of Honour.

Grade 10

- Desmond Tutu Peace Programme – 16-18 June. Liam Mathee & Tara Merckel
- GEM WCED Youth Ambassadors Prog – 26-29 June. Jesrael Jacobs & Zoe Carelse.

Grade 11

- 'I am Legacy' Leadership and Training Day held 2 August. All grade 11's participated from 8 am – 2:30 and will receive certificate of participation at the end of this term. Each pupil paid R45.00.
- Gender Workshops-on the 17 August we had two parallel Gender workshops for the males and female pupils. The purpose of the workshops was to

empower our pupils to be human beings of substance. The male pupil's dad/ caregivers were also invited .However we had two dads attending.

The Male programme was facilitated by Molo Songololo and myself. The programme also included input by Mr Millar.

The female pupils programme was facilitated by The Community Outreach Parliament Programme represented by Ms Jill Merckel and Ms Tumi.

Grade 11 & 12

- UCT Chemical Engineering Job shadow & Workshop on 21 & 23 June – Robyn February , Rosalind Stegman , Chadwin Jacobs & William Paynter
- Maths Workshop UCT (3 day prog) attended during July -Rosalind Stegman * Brent Idas
- Women in Science Engineering Camp 5-7 July in Simonstown
Pupils attended are: Shenaye Benjamin, Kallyn Daniels, Alyssa April, Raeesah Rahim, Zaahirah Fakier & Nicole C Smith.
- Metro Vogue Fashion Show – 28 & 29 July. This Fashion show was an absolute success and included pupils and staff. The fashion show brought in a profit of R30 000. School Council requested for the money to be used in the building of a covered seating area for pupils at the gate area inside the school grounds.
- Soroptimist International & Kenilworth Centre Day Seminar & Training for girls. Six grade 11 pupils attended on the 13 August .They are; Juanita Abrahams, Farzaana Jabaar, Stephanie Ramphul, Kirstie Samuels, Raeesah Rahim & Nicole C Smith, The seminar focussed on managing finances, stress management , self defence and sexual health.

Conversation Circles for Parents – 17 August, the school counsellors and I had the last CC4P in the school library. Only 6 parents attended after sending two text messages, two newsletter reminders and requesting all pupils to diarise and remind their parents. The topic covered that evening was – Happy parents = Happy children.

School Council will shortly submit a separate report. I am already in the process of 2011/12 SC nominations. Overwhelming responses have accepted nominations.

It is our obligatory responsibility as a school to empower the youth with confident articulation of who they are and provide exposure of the world. Whilst we acknowledge individual needs and growth we support the creation of a healthier happier world.

Respectfully

Sarisha Komal - Head Leadership Development